**Week 19 Day 2 Task 1: Pairs working at ARE**

* + Work with a partner.
  + Shuffle a pack of cards with numbers 1 to 9.
  + Pick **2 cards** from the pack.
  + Use the cards to make **two different two-digit numbers**.
    - Example: If you pick **5** and **4**, you can make **54** and **45**.
  + Mark both numbers on a **0-100 number line**.
  + Write the comparison:

Example: **54 > 45** and **45 < 54**.

**Outcomes:**

* I can mark 2-digit numbers on a landmarked line (labelled in 10s).
* I can compare numbers using the symbols < and >.

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| Learning Outcomes/Rubrics: | |
| I can mark 2 digit number on a number line. |  |
| I can compare numbers using the symbols. |  |

**Day 1 task 2:**

Solve sheet 1

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**Week 19 Day 2 Task 1: Woking towards ARE**

 One child picks **2 number cards** (1-9) and shows them to everyone.

 Work together to make **two numbers** using the digits.

* Example: If the cards are **3** and **5**, the numbers are **35** and **53**.

 Find the **biggest number**.

 Mark both numbers on a **0-100 beaded line**.

 Write the comparison:

Example: **53 > 35** and **35 < 53**.

 Repeat with new numbers.

**Outcomes:**

* I can mark 2-digit numbers on a landmarked line (labelled in 10s).
* I can compare numbers using the symbols < and >.

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| Learning Outcomes/Rubrics: | |
| I can mark 2 digit number on a number line. |  |
| I can compare numbers using the symbols. |  |

**Day 1 task 2:**

Solve sheet 2 with challenge.

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**Week 19 Day 2 Task 1: Greater Depth**

 Work with a partner.

 Shuffle a pack of cards with numbers 1 to 9.

 Pick **2 cards** from the pack.

 Use the cards to make **two different two-digit numbers**.

Example: If you pick **5** and **4**, you can make **54** and **45**.

 Mark both numbers on a **0-100 number line**.

 Write the comparison:

Example: **54 > 45** and **45 < 54**.

**Outcomes:**

* I can mark 2-digit numbers on a landmarked line (labelled in 10s).
* I can compare numbers using the symbols < and >.

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| Learning Outcomes/Rubrics: | |
| I can mark 2 digit number on a number line. |  |
| I can compare numbers using the symbols. |  |