**Directed Writing task: this question requires candidates to respond to Text C.**

Question 3 is based on **Text C (500–650 words**). • Extended response to reading.

**You should write 250–350** words in response to the task in which you modify, use and develop ideas and details from Text C. You will be asked to respond using your own words in one of the following text types: letter, report, journal, speech, interview and article.

15 marks are available for reading, 10 marks for writing

The marking criteria below lists the evidence of reading skills and understanding the examiner will be looking for in your answer. Level 5 includes a possible mark of 13–15 out of 15 marks available for reading in this question.

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| **READING**  **Level 5 description** | **READING**  **Explanation** |
| **The response reveals a thorough evaluation and analysis of the text.** | You have considered, adapted and used ideas from the text carefully and shown your understanding by presenting them from a different perspective to that of the original. |
| **Developed ideas are sustained and well related to the text.** | You have paid attention to details, hints and suggestions in the text to extend ideas in your response, e.g. to suggest what different characters might be thinking based on the evidence you have. |
| **A wide range of ideas is applied** | You have selected and used relevant ideas from the whole text and shown that you understand both explicit (obvious) ideas and implicit (more subtle) ideas and attitudes. |
| **There is supporting detail throughout, which is well integrated into the response, contributing to a strong sense of purpose and approach.** | You have identified a good number of important details in the text which your audience would need to know and/or which help to back up your purpose for writing. You include these details by dropping them in where relevant as you write your response. |
| **All three bullets are well covered.** | You have paid equal attention to all three bullet points in the question and included a number of relevant ideas for each bullet. |
| **A consistent and convincing voice is used.** | You have shown that you understand attitudes and perspectives in the text by using your own words to create a suitable voice for your response. |

The marking criteria below lists the evidence of writing skills including structure and order and style of language, that the examiner will be looking for in your answer. Level 5 includes a possible mark of 9–10 out of 10 marks available for writing in this question.

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| **WRITING**  **Level 5 description** | **WRITING**  **Explanation** |
| **Effective register for audience and purpose.** | Just as we speak differently to different people, we write English differently in different circumstances. For example, we might alter the tone we use and/or be more formal in how we write depending on who is going to read what we write (the audience) and why we are writing (the purpose).  You will need to use a level and style of writing to suit the audience and purpose for the task as set. |
| **The language of the response sounds convincing and consistently appropriate.** | You will need to maintain a suitable style, voice and tone for the whole of your response in order to show your expertise in using language in that particular context. You can think of this as like playing a role – your whole response should be convincing and sound like the real thing. |
| **Ideas are firmly expressed in a wide range of effective and/ or interesting language.** | Avoid repeating vocabulary from the text, or over-using certain words and expressions. You should try to use a wide range of vocabulary, selecting the appropriate words to express your meaning precisely and help communicate your ideas exactly to your reader. |
| **Structure and sequence are sound throughout.** | Make sure that your reader can follow your writing. Plan, organise and link ideas clearly and helpfully. Avoid repeating the same points, listing ideas or simply replaying information in the order of the passage. |
| **Spelling, punctuation and grammar almost always accurate.** | Try to minimise your errors by spending some time checking and correcting your answers. It is especially important to avoid errors which may make your meaning unclear. |