**FLY YOUR FRACTIONS**

 **Instructions:**

1. Students will use 5 different colored crayons to design their kite.
2. After coloring the kite, students will determine the fractional amount of each color used on the kite and record these fractions on the streamer tail.

For example: My kite is 4/25 blue, 6/25 yellow, 5/ 25 orange, 8/25 pink, and 2/25 green.

1. Students will cut out the kite and glue the kite to the cloud and the streamer tail.

Teacher will provide learners with colour paper strips to be used as streamer tail.

**Calculations:**

1. Learners will order the fractions formed, starting from the smallest.
2. Learners will choose any other pair of fractions and add them, they write the answer in the simplified form if applicable.

 **Investigation:**

 Look at the first fraction picture.

 Work out what fraction each shape is of the whole picture.



 **Rubric:**

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|  | **Emerging**  **2 points** | **Developing** **3 points** | **Meeting the expectations****4 points** | **Exceeding the expectations****5 points** |
| Learners can identify the total numbers of parts of the shape to create patterns. |  |  |  |  |
| Learners can label fractional parts |  |  |  |  |
| CalculationsLearners are able to use the equivalence to work out the calculations |  |  |  |  |
| InvestigationLearners are able to identify fractions of a whole |  |  |  |  |
| Creativity and Neatness |  |  |  |  |

 **Sample :**

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