Term: II Session: 2023- 2024



Name:	
Date:	

## L.O: To identify conjunctions, main clause and subordinate clause in sentences.

Identify the conjunction and tick one box in each row to show whether the underlined clause is the main clause or subordinate clause.

Sentence	Conjunction	Main Clause	Subordinate Clause
<u>I paid the driver</u> when I got on the bus.			
Because it was raining, <u>I took my</u> raincoat with me.			
When she had eaten her lunch, she walked for an hour.			
The cave was dark and damp which made me shiver with fright.			
Dad sat on the bench while the children played in the park.			
Although the daffodils have died, they will grow again next spring.			
I get headaches <u>whenever I eat</u> <u>cheese.</u>			
As the clouds cleared, <u>Zain left for</u> work.			
After the lights went out, the cat left the house.			
Even though it was snowing, she enjoyed her bowl of ice cream.			

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## Match the clauses to the most appropriate subordinate conjunction to create a full sentence.

1.	She decided to help her mum fix the car.	because	the lead actors were poorly that day.
2.	The school play was a roaring success	although	he knocked him over and didn't say sorry.
3.	He wasn't friends with Ahmed anymore	while	Dad vacuumed the muddy hallway
C	hallenge: Rewrite one of the	sentences using co	onjunction at the start.
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