

## **Y3 Summer Non-Fiction: Information Texts: Amazing Records**

### **Unit 1**

**Core: Introduction to information texts about amazing records**

#### ***Teacher Notes***

#### **Preparation Notes:**

- For **Day 1**, copy different pages from **The World's Laziest Duck and other Amazing Records** and spread around the classroom tables. Keep these copies for **Day 2** and **Day 3**. You may also wish to save them for Unit 2.
- For **Day 2**, you may find it easier to distribute the individual records by cutting out the panels on each page to separate them.

#### **Notes for Teaching:**

- For the activity on **Day 1**, really encourage children to think carefully about why the record is ridiculous – there is often a key piece of information that is so exaggerated or humorous that it confirms the daft nature of the record.
- The focus for **Day 1** is reading and finding out the answers to the questions rather than recording them. You could ask children to choose their favourite record to make notes on if you want a written outcome.
- For **Day 3**, the frame is intended to give children a menu for the different parts of the news report. For some children you may ask them to focus just on a headline and the main paragraph, filling in other sections if they can.

#### **Essential Text:**

**The World's Laziest Duck and other Amazing Records** by John Yeoman & Quentin Blake