

## Y1 Autumn Non-Fiction: Commands and Requests

### Unit 5

## Composition: Identify and write commands and requests

### *Teacher Notes*

#### Notes for Teaching:

- For Unit 5 Day 1, children need to be sorted into mixed ability pairs. Gather possible props that might be used in role-play.
- For Unit 5 Day 2, write the request examples on the f/c pointing out use of finger spaces, punctuation, layout etc.
- For Unit 5 Day 3, you will need to enlarge or display the list of dos and don'ts (see resource) for children to see. Give each group a large piece of paper and some coloured felt-tips.
- For Unit 5 Day 4, Display the list of dos and don'ts again (see resource) and make sure the expectations are clear that the children are writing in best. Copy the table (see resource) for each child except the Easy group. Easy group need large piece of paper divided in two with dos on one side and don'ts on the other. Print and enlarge the sentences for children to sort (see resource)