**The Sparrow**

I found a speckled sparrow

between the showers of rain.

He thought the window wasn’t there

and flew against the pane.

I picked him up and held him.

He didn’t stir at all.



I hardly felt him in my hand,

he felt so soft and small.

I held him like a flower

upon my open palm.

I saw an eyelid quiver,

though he lay still and calm.

I never thought a bird so limp

could fly away so fast.

Unit 3 Days 1-4

**A Bird**

A bird came down the walk,

He did not know I saw;

He bit an angleworm in halves

And ate the fellow, raw.

And then he drank a dew

From a convenient grass,

**And then hopped sidewise to the wall

To let a beetle pass.

*Emily Dickinson*

Unit 3 Days 1-4

**Poem comparison chart**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **The Sparrow** | **A Bird** | **Duck’s Ditty** |
| **What is happening in the poem?** |  |  |  |
| **What is the overall mood of the poem?** |  |  |  |
| **What imagery is there? What poetic language is used?** |  |  |  |
| **Can you find and suggest words to describe the bird?** |  |  |  |
| **Can you describe the rhyme and rhythm?** |  |  |  |
| **What sort of poem is this?** |  |  |  |
| **Who is the person telling the poem? Who is the narrator?** |  |  |  |

*Unit 3 Days 1 and 3*

**Poem comparison chart *(partially complete)***

|  |  |  |  |
| --- | --- | --- | --- |
|  | **The Sparrow** | **A Bird** | **Duck’s Ditty** |
| **What is happening in the poem?** | *Bird flies into a window and stuns itself. It lies in a person’s hand until it flies off.* |  |  |
| **Can you describe the rhyme and rhythm?** | *Sets of 4 lines with lines 2 and 4 rhyming (A, B, C, B)*  *7-8 beats for line 1, and 6 beats for line 2 in each pairing* |  |  |
| **What is the overall mood of the poem?** | *Quite upbeat, despite the content* |  |  |
| **What imagery is there? What poetic language is used?** | *Simile – ‘like a flower’*  *Noun phrases – ‘speckled sparrow’* |  |  |
| **Can you find and suggest words to describe the bird?** | *Small, soft, limp, weak, a fighter* |  |  |
| **What sort of poem is this?** | *Narrative, rhyming, slightly humorous* |  |  |
| **Who is the narrator of (person telling) the poem?** | *The person holding the bird* |  |  |

*Unit 3 Days 1 and 3*

**Time to Rise**

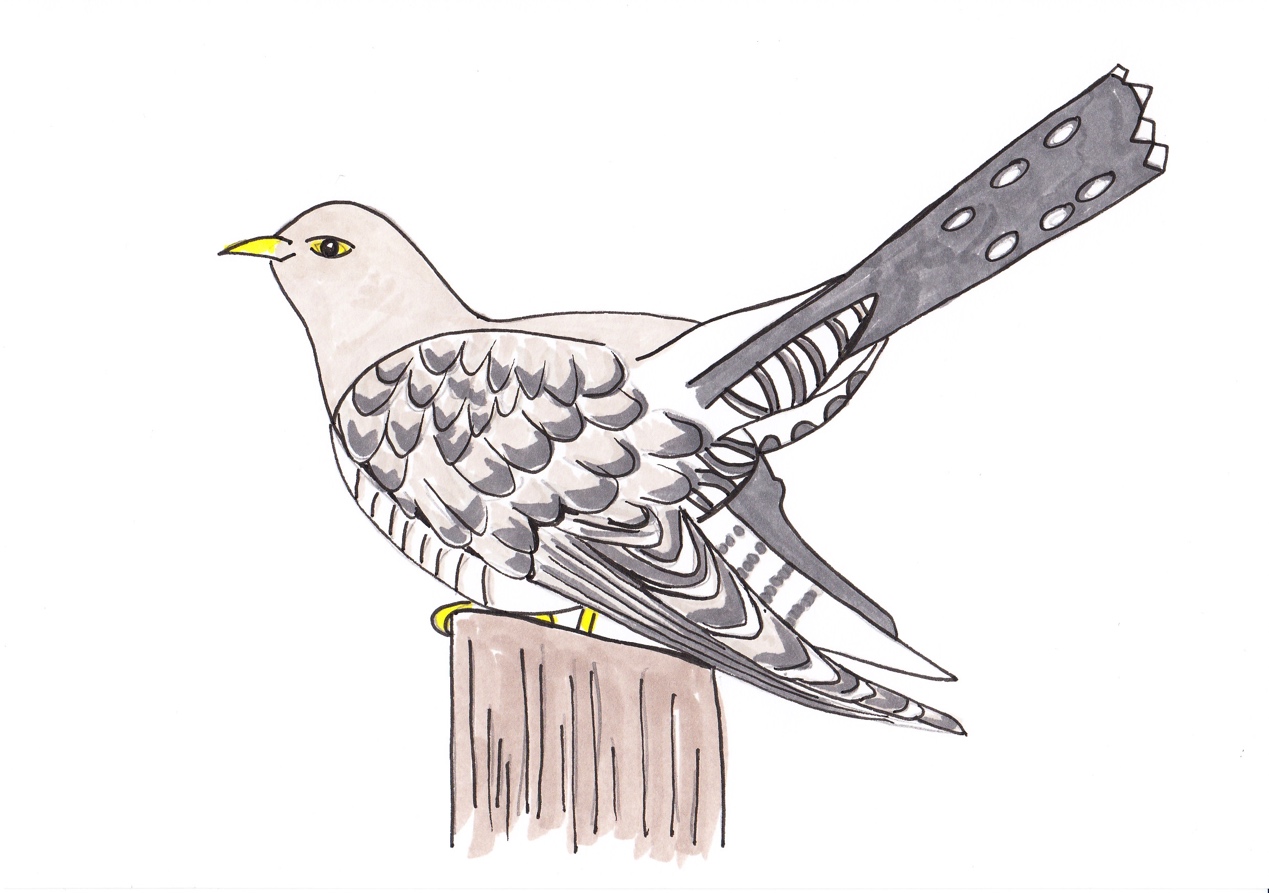
A birdie with a yellow bill

Hopped upon the window sill.

Cocked his shining eye and said:

"Ain't you 'shamed, you sleepy-head!"

*Robert Louis Stevenson*



Unit 3 Days 2-4

**Little Robin Red Bird**

Little Robin Red Bird

Sat upon a tree,

He sang merrily,

As merrily as could be.

He nodded with his head,

And his tail waggled he,

As little Robin Red Bird

Sat upon a tree.

*Anon*

Unit 3 Days 2-3

**Duck’s Ditty**

|  |  |
| --- | --- |
| All along the backwater,  Through the rushes tall,  Ducks are a-dabbling,  Up tails all!    Ducks’ tails, drakes’ tails,  Yellow feet a-quiver,  Yellow bills all out of sight  Busy in the river!    Slushy green undergrowth  Where the roach swim—  Here we keep our larder,  Cool and full and dim. | Everyone for what he likes!  We like to be  Heads down, tails up,  Dabbling free!  High in the blue above  Swifts whirl and call—  We are down a-dabbling  Up tails all!  *Kenneth Grahame* |

Unit 3 Days 3 & 4

**Introduction to *A Bird***

**A Bird** is a poem by Emily Dickinson which describes the antics of a busy bird snacking on a worm and pottering in the garden. The rhyme and rhythm of the poem give it an upbeat and humorous feel.

Unit 3 Day 4