**Y1 Spring Fiction: Traditional Tales:** **Sharing and Retelling**

Unit 4

SPAG: Writing punctuated statements and questions

***Teacher Notes***

**Preparation:**

* For Day 1, cut out and randomly display the sentences for the Plenary. Ensure you enlarge the resource from A4 to A3, so that the children can easily see each sentence when they are displayed on the whiteboard.

**Notes for Teaching:**

* For Day 1, the children write statements that sequence **Anancy and Mr Dry-Bone**. The children in the Harder activity will be challenged to use a range of different ways to begin each sentence which have not been discussed in the Input. If they are struggling to generate ideas, suggest alternative time vocabulary, e.g. *At the start, Soon afterwards, Eventually, Immediately, Suddenly, In the end.*
* For Day 2, the children will compose a range of questions, which they will then verbally answer. Help the children to keep the tense of their questions and answers consistent.
* For Day 2, be aware that some of the questions the children compose may be answerable using evidence from the text, while others may not be obvious. Praise the children for sensible and appropriate responses, regardless.
* For Day 3, the children will compose a question and then answer it. Help the children to ensure their response does answer the question. Responses may be statements or exclamations. If children compose an exclamation, remind them to end the sentence with an exclamation mark.

**Essential texts:**

**Anancy and Mr Dry-Bone** byFiona French

**The Mouse, The Frog and The Little Red Hen** *Hamilton Group Reader*

**Chicken Licken** – Hamilton Animated Tale:

<https://www.youtube.com/watch?v=vlXZxu7ew4s>