

## Y2 Summer Non Fiction: Dinosaurs

### Unit 5

## Composition: use research to produce a class non-fiction book on dinosaurs

### *Teacher notes*

#### **Essential text:**

*The Dorling Kindersley First Dinosaur Encyclopaedia*, Penguin Random House ISBN 978-0-2411-8876

#### **Day 1**

Children who have been taught Unit 3 in this Block will already have used information texts and websites to begin researching a favourite dinosaur and could therefore move immediately to Day 2 of the Unit. However, you may wish to retain this first day and use it to augment and extend children's earlier research.

Reassure children that it is fine to have more than one person research a particular type of dinosaur: there can be multiple volumes if several children want to study one dinosaur, e.g. Triceratops, with one Triceratops page in each volume.

As in earlier Units, you will need to ensure that children have access to a wide range of dinosaur information books and other texts, including their own brought in from home if appropriate, so that they can research their dinosaurs successfully.

Good websites for children's dinosaur research include:

- The Dino Directory on the Natural History Museum website:  
<https://www.nhm.ac.uk/discover/dino-directory.html>
- National Geographic Kids dinosaur pages at  
<https://www.natgeokids.com/uk/?s=dinosaurs>
- <https://www.kids-dinosaurs.com>

#### **Day 2**

Children will need to have an A6-sized or smaller drawing of their dinosaur, or part of their dinosaur (e.g. the head, the claws), ready for labelling in today's lesson. Photographs can be used instead. These images will go underneath the 'fascinating fact' flap on their **Fact File**. See *plan resources* for an example **Fact File** giving suggestions on layout and sizing.

#### **Days 3 and 4**

Depending on time, you may wish to add an extra writing session at this stage of the Unit for children to write their fascinating facts and main text out in draft form first before then producing a 'best' final copy for inclusion in their **Fact File**.

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