

Teacher Guidance (Day 3 activity)

Children will need:

Copy of Conjunctions Poster; long strips of paper; brown pens; scissors

1. In small groups or pairs, children take a paper strip and write a short sentence about sport (*for example: I like football; Running is fun; Team sports are challenging; Swimming is exhausting*)
2. There must be enough room on the strip for a second clause to be added.
3. Children read their sentence aloud to check it makes sense.
4. They then take a brown pen and write a conjunction at the end to invite extension. They tick off that conjunction from the list on the Conjunctions Poster, meaning no one else can use it.
5. Children swap strips around and extend someone else's sentence. They then pass it back and each child reads their new extended sentence out loud.
6. The writer of the sentence then cuts the strip to separate the clauses just before the conjunction. They can now physically swap the order and reread it. How has the sentence changed?