**Y2 Summer Poetry:** **Really Looking at Birds**

Unit 3

**Comprehension:** Read and compare poems; learn poems by heart and recite these.

***Teacher Notes***

**Preparation:**

* You will need to familiarise yourself with the poems for the unit prior to teaching. They are all included in the resources.
* When copying the poetry comparison chart for this unit, you may wish to enlarge to A3 size. Copy the blank one for the teaching discussion and the partially completed one for children.

**Notes for Teaching:**

* The poems used in this block can be found in the resources. You may wish to display them on the IWB or enlarge them for teaching purposes.
* While children don’t need to fully understand rhyme schemes in Y2, help them to understand the rhyme ‘pattern’ to help with their recitals.
* On Day 2, children learn to recite a short poem. This gets them practising this skill and also helps them to learn it off by heart.
* On Days 3 and 4, children learn a longer poem off by heart – or at least part of it. You may want to divide the groups learning each poem so that some children memorise just part. They will recite the whole poem in a group, but some verses may not be said by everyone!
* Think carefully about your groupings for the recitals – you may want to mix confident children with quieter, less confident children. Keep the recital groups large enough to instil confidence for performance, but not so big that some children become ‘lost’.

**Essential Text:**

*Bird poetry included in resources*

**SCROLL DOWN FOR TEACHING AND ACTIVITIES**