
Questions A & B (*answers*)

1. What is the purpose of this explanation text? *It explains how animation works.*
2. How does the introduction help the reader? *Sets the scene and introduces the subject matter.*
3. Name an early animation device? *phenakistoscope and the zoetrope*
4. Identify three features of this text that tell you it is an explanation. *Anything from: introduction, question for heading, use of time adverbs, use of conjunctions of cause, paragraphs, present tense, third person etc.*
5. What tense is most of this text written in and why? *Present tense because it is explaining how and why something happens (not happened)*
6. What technology is used to create most modern animation? *computers/coding*
7. Which two parts of your body process the illusions of animation? *The eyes and brain.*
8. What do the subheadings do across this text? *Organise the sections and explain what is covered in each*
9. There is no subheading for the final summary paragraph. Can you come up with a possible title for this section (not 'summary!'). *Any logical suggestions*
10. Why is the quality of some cartoons poorer than others? *Because they have less shots per frame.*
11. What technical terms are used? Pick up to five words that you think would work well in a glossary. Use a dictionary to help you define them and make them into a glossary. *E.g. animation, phenakistoscope, zoetrope, computer generated, illusion, projection, flipbook, shutter, continuous etc.*