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| Term: IISession: 2023-2024 |  | Name: Date:  |

 **Writing a recount**

Lit – Yr. II Writing-Formative 2 Ms. Spougmay.

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| Term: IISession: 2023-2024 |  | Name: Date:  |

| **Criteria** | **Description** | **Marks** |
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| Introduction | Begins with the phrase "Guess what happened to me". Grabs the reader's attention and sets the scene for the recount. | 2 |
| Content and Structure | Includes where, when, and what happened, following the Recount Diagram. Events are presented in a logical sequence, using time connectives. | 2 |
| Use of Planner | Demonstrates reference to the planner to ensure all planned events are included in the recount. | 2 |
| Language Use | Uses simple and descriptive language to convey events clearly. Includes a variety of vocabulary suitable for Year 2 level writing. | 2 |
| Sentence Structure and Punctuation | Employs simple and complete sentences with appropriate punctuation. Uses capital letters and full stops correctly. | 3 |
| Engagement and Expression | Engages the reader by including interesting details or personal reflections. Expresses emotions or reactions appropriately to events. | 1 |
| Neatness and Presentation | Presents the recount neatly with legible handwriting. Demonstrates spacing between words and sentences for clarity. | 1 |
| Conjunctions | Utilizes conjunctions like "and", "but", "because", etc., to join sentences or phrases, enhancing sentence structure. | 2 |

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