

Y1 Spring Fiction: Traditional Tales: Sharing and Retelling

Unit 1

Core: Sequence and discuss an oral story and a picture book story

Teacher Notes

Preparation:

- For Unit 1 Day 1 and Day 2, print and cut out the story-illustrations (*resources*). Attach a washing line across the whiteboard, along with a selection of clothes pegs, to suspend the illustrations.
- For Unit 1 Day 3, print enough photocopies of page 21-22 so each group has their own.

Notes for Teaching:

- For Day 1, the children are introduced to the term *traditional tale*. Encourage the children to share the stories they know. Sensitively acknowledge some of them are social, some come from other cultures, and some are religious. Also remind children that many traditional tales have been adapted to make it fun for readers! Display a range of stories for the children to look through outside of each lesson in preparation for Day 4.
- For Day 4, the children will select their favourite traditional tale. They may select from **Dragon Dinosaur** or **The House that Jack Built** or they may select one of their own from those on display in the classroom, library or that they are familiar with at home.

Essential texts:

This is the House that Jack Built by Simms Taback

Hamilton Storytelling Video: **Dragon Dinosaur**:

https://player.hamilton-trust.org.uk/story_telling_display.php?cid=197