**Y3 Spring Poetry: A Child’s Garden of Verses**

Unit 4

Composition: writing imaginative texts in response to poetry

***Teacher notes***

**Day 3**

If children have not been taught Unit 3 in this Block, they may need additional time to work through the teaching and exercises on the **SPaG** **PowerPoint: Adding description using conjunctions and prepositions** (*see resources*) before they begin their work.

After both **Days 3** and **4**, display relevant enlarged copies of slides from the PowerPoint along with the sets of conjunctions and prepositions (*see resources*) for children to consult as they write.