

Y2 Summer Non Fiction: Dinosaurs

Unit 4

SPaG: Identify different types of sentence and use each type in own writing

Teacher notes

Notes for teaching

Day 1

You will need some palaeontologists' tools (see ideas for tools in resources). They are not hard to find but will need to be organised in advance.

Display enlarged copies of the **Statements** and **Questions** posters on the Working Wall or elsewhere in class following today's lesson.

Do the same with the **Commands** and **Exclamations** posters following Days 2 and 3 respectively.

Essential texts:

The Dorling Kindersley First Dinosaur Encyclopedia, Penguin Random House ISBN 978-0-2411-8876

Additional information: Please note when teaching exclamations and the use of exclamation marks that the Standards and Testing Agency's Guidance (p3) on this matter refers to the difference between an exclamation as a sentence type and the use of an exclamation mark as end of sentence punctuation. The exclamation mark can be used in a variety of sentence forms and not just in exclamations. In other words, the use of an exclamation mark does not change a sentence into an exclamation. There is some debate about the definition of an exclamation as a sentence type in this Guidance. David Crystal is helpful in unravelling this: 'Any type of clause can be used in an exclamatory way - statements, questions and directives, and minor sentences are also often exclamatory: He's a fool! Isn't that sad! Look at that! Hey! But exclamative clauses (i.e. beginning with What... or How...) are the only clause type whose function is solely to express an exclamation. Any clause element can be the exclamatory focus.' (DC: Making Sense of Grammar p.76)

SCROLL DOWN FOR TEACHING AND ACTIVITIES