**Maisie and George**

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*Unit 3 Day 1*

**The Dragon Machine (Part 1) – Sentences to sequence (5)**

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| Then the trouble began. |
| George fed the dragons. |
| George noticed his first dragon on a  wet Thursday. |
| George found a map that would help. |
| George started to see lots more dragons. |

*Unit 3 Day 1*

**The Dragon Machine (Part 1) – Sentences to sequence (10)**

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| George went to the library for advice. |
| George started to see lots more dragons. |
| Dragons were on the telephone wires and amongst the dustbins. |
| The dragons followed George everywhere. |
| George found a map of the place where dragons belonged. |
| Then the trouble began. |
| George fed the dragons. He gave them delicious stale biscuits and smelly cheese. |
| George had to clear up after the dragons. |
| There were dragons in the tulips and teasing  the cat. |
| George noticed his first dragon on a wet Thursday. |

*Unit 3 Day 1*

**The Dragon Machine (Part 1) – Images to Sequence**

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*Unit 3 Day 1*

**Recount Diagram**

Events in time order

When?

Where?

What?

Who?

Introduction

Conclusion

What happened in the end?

*From Sue Palmer – The Recount Book*

*Unit 3 Day1*