**Week 20 Day 3 Task 1: Working towards ARE**

**groups with teacher or TA**

 Get into small groups (3–8 friends).

 Use a skipping rope to make a 4-sided shape.

 Turn it into a square, then a rectangle.

 Make a triangle, then try a different kind of triangle.

 After each shape, draw it in your notebook and write how many friends or hands held the rope.

 Try to make new shapes using more people or hands, up to 8.

 Name each shape you make and have fun!

**Day 3 task 2:**

* Sort shapes into hexagons, pentagons and octagons in the given worksheet.

**Outcomes:**

I can recognise pentagons, hexagons and octagons including those that are irregular.

|  |
| --- |
| Learning Outcomes/Rubrics: |
| **Outcomes:** I can recognise pentagons, hexagons and octagons including those that are irregular. |  |

**Day 3 task 3:**

Solve sheet 1

****

**Week 20 Day 3 Task 1: Working at ARE**

**Groups with teacher to TA**

 Get into small groups (3–8 friends).

 Use a skipping rope to make a 4-sided shape.

 Turn it into a square, then a rectangle.

 Make a triangle, then try a different kind of triangle.

 After each shape, draw it in your notebook and write how many friends or hands held the rope.

 Try to make new shapes using more people or hands, up to 8.

 Name each shape you make and have fun!

**Day 3 task 2:**

Sort shapes into hexagons, pentagons and octagons in the given worksheet

**Outcomes:**

I can recognise pentagons, hexagons and octagons including those that are irregular.

|  |
| --- |
| Learning Outcomes/Rubrics: |
| **Outcomes:** I can recognise pentagons, hexagons and octagons including those that are irregular. |  |

**Day 3 task 3:**

Solve sheet 1

**Week 20 Day 3 Task 1: Greater Depth**

**Groups of 4 independemt**

 Get into small groups (3–8 friends).

 Use a skipping rope to make a 4-sided shape.

 Turn it into a square, then a rectangle.

 Make a triangle, then try a different kind of triangle.

 After each shape, draw it in your notebook and write how many friends or hands held the rope.

 Try to make new shapes using more people or hands, up to 8.

 Name each shape you make and have fun!

**Day 3 task 2:**

Sort shapes into hexagons, pentagons and octagons in the given worksheet

**Outcomes:**

I can recognise pentagons, hexagons and octagons including those that are irregular.

|  |
| --- |
| Learning Outcomes/Rubrics: |
| **Outcomes:** I can recognise pentagons, hexagons and octagons including those that are irregular. |  |

**Day 3 task 3:**

Solve sheet 1 with challenge