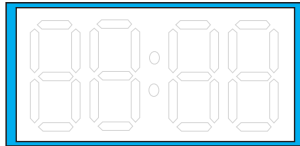
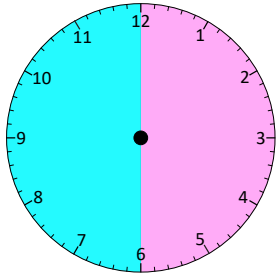


Analogue and digital

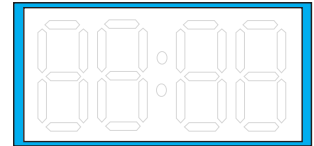
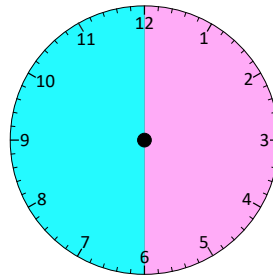
Sheet 1

1. Draw the hands on the clock faces and write the digital time.

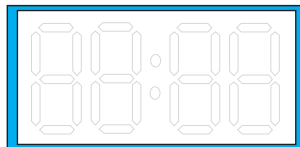
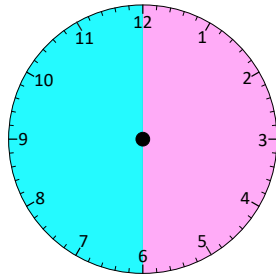
a) *Seven o'clock*



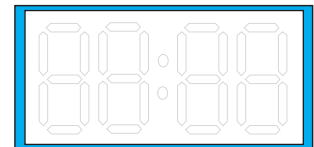
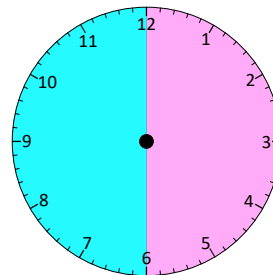
b) *Half past eight*



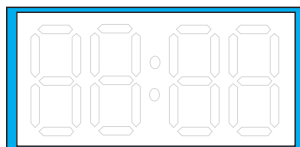
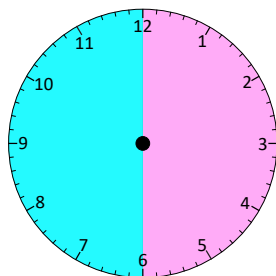
c) *Nine o'clock*



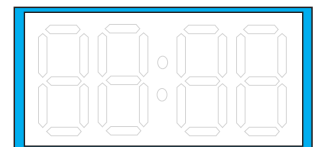
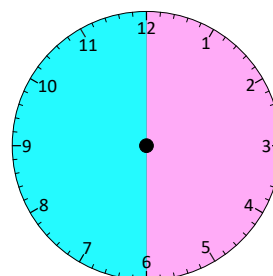
d) *Quarter past ten*



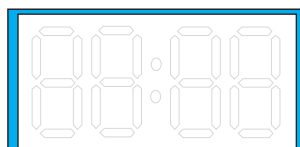
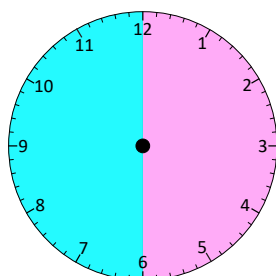
e) *Half past twelve*



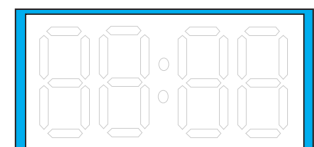
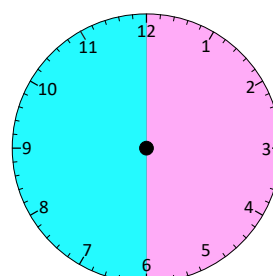
f) *Quarter past three*



g) *Quarter to five*



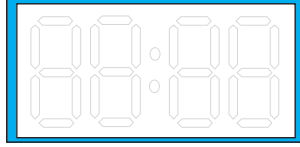
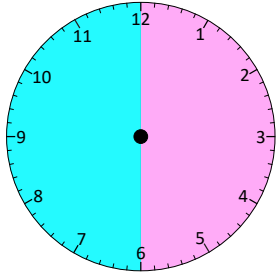
h) *Half past five*



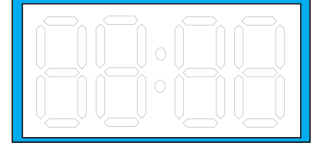
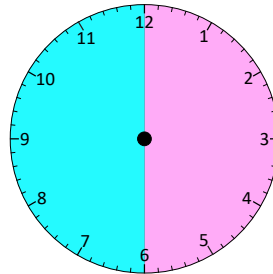
Analogue and digital

Sheet 1 continued

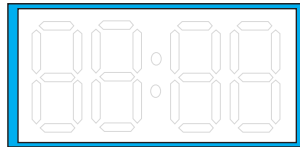
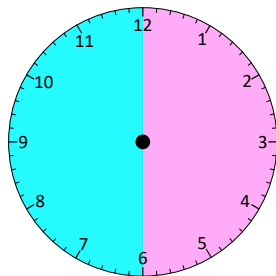
i) *Quarter to seven*



j) *Quarter to eleven*



k) *Quarter past eight*



2. Write the times, counting in quarters of an hour, from 9 o'clock in the morning to lunch time.

HINT

Is it easier to write the times as digital or analogue times?

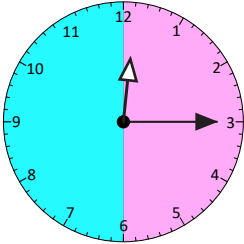
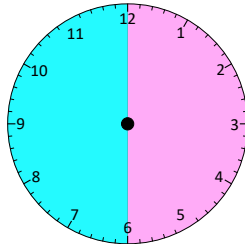
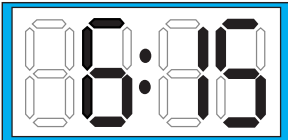
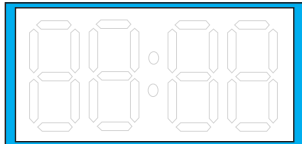
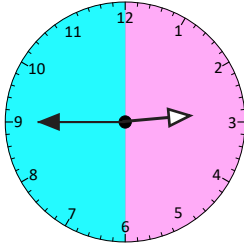
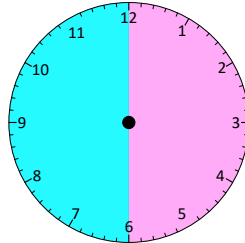
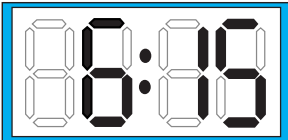
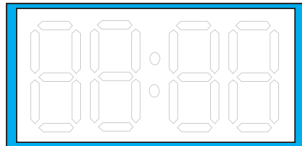
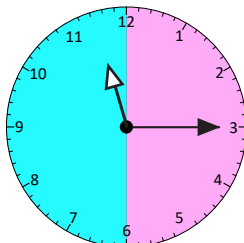
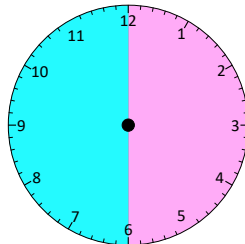
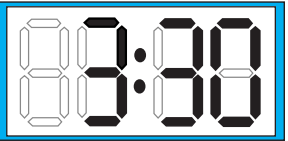
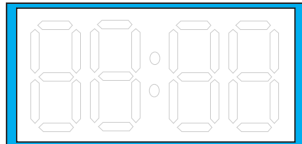
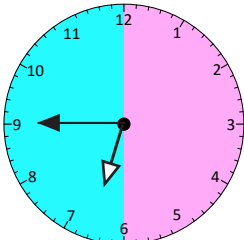
Quarter past 9 or 9:15

9 o'clock, quarter past nine, half past nine, ...

Analogue and digital

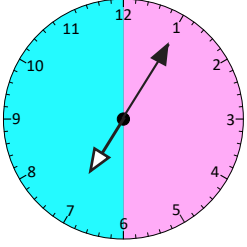
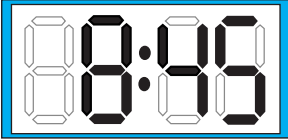
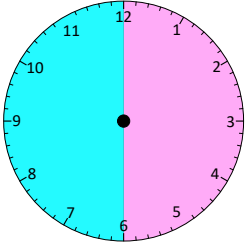
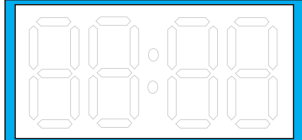
Sheet 2

1. Write the time in words.
Then write the time half an hour later.

<i>Clock</i>	<i>Time in words</i>	<i>What time will the new time be?</i>
	<p>Quarter past twelve</p>	
		
		
		
		
		
		

Analogue and digital

Sheet 2 continued

<i>Clock</i>	<i>Time in words</i>	<i>What time will the new time be?</i>
 		 

2. Now work backwards!

What time did the clock show half an hour ago?

<i>What time will the new time be?</i>	<i>Time in words</i>	<i>Clock</i>
