

Day 3: Make, recognise and describe 2-D shapes.

Close your eyes. Imagine two squares sitting right next to one another with one of each of their sides touching the other. What shape do they make?

Open your eyes and draw it on your whiteboards.



Who drew this shape?



This one's just the same, can you see why?



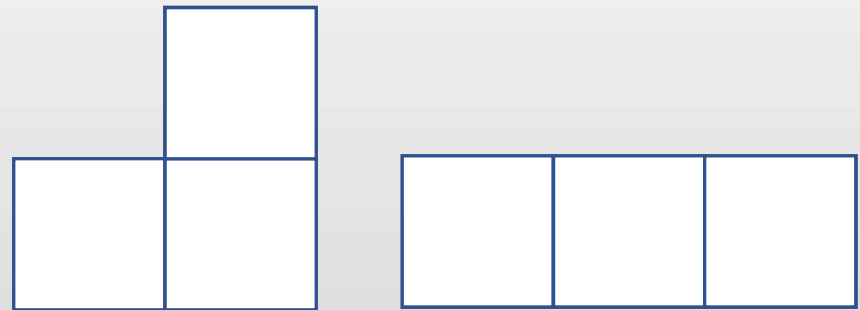
Day 3: Make, recognise and describe 2-D shapes.

Now add another square. You can add it on any side but it must line up with one of the squares already there.



Draw the shapes on your whiteboards. Is there more than one new shape?

Who drew these shapes?



You might have drawn them another way around; that's fine!

How many sides does each of the new shapes have?



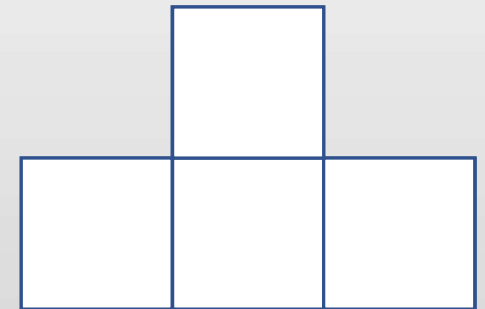
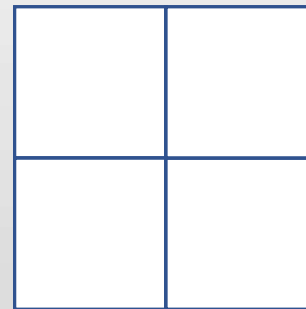
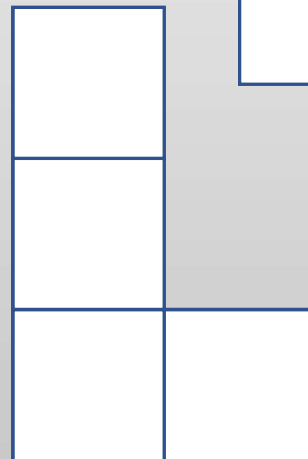
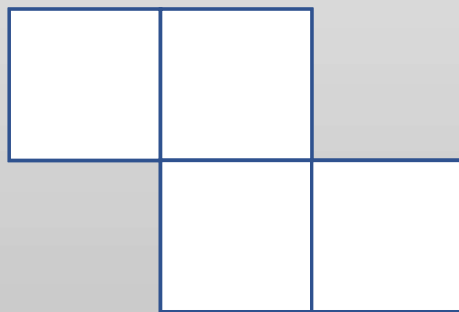
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Now add one more square.
Remember it must line up with
one of the existing squares.



Draw the shapes on
your whiteboards. How
many different shapes
can you make joining 4
squares?

Who found all
these shapes?

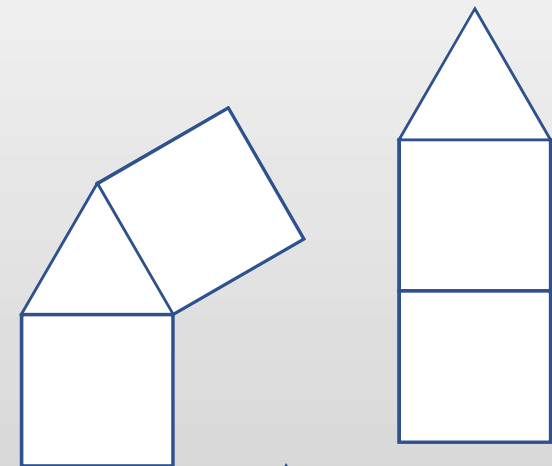


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We can also make new shapes by joining squares and triangles.



We're going to add another square. What might the new shape look like? Talk to a partner and draw it on your whiteboard.



Who found all these shapes? How many sides does each one have?

