Shape wheels

Children make a sequence of coloured shapes, changing one attribute at a time so that the sequence can end where it started, forming a circular sequence.

Skills practised:

- Recognising 2-D
- shapes Creating sequences

Conjecture: It is possible to make a sequence of red, blue and yellow squares, triangle and circles, changing just colour of shape each time to form a 'shape wheel'.

What to do:

Children work in pairs.

Each pair needs one each of the following shapes: blue square, blue circle, blue triangle, red square, red circle, red triangle, yellow square, yellow circle and yellow triangle.

1. Show children the following sequence of shapes:



Say that only the shape OR colour changes as we add another shape. What shape could come next? Agree that this could be a yellow triangle, or a blue square (as the red square is already used).

- 2. Explain the task for children is to create a sequence like this where the next shape in the sequence changes only in colour OR shape, not both.
- 3. The next challenge is to create a similar sequence BUT this time their sequence must be a wheel shape so that the last of the nine shapes is followed by the first shape in the sequence!

CHALLENGE: Can children make a shape wheel which uses all nine shapes? For example:





