

## Place Value and Money Unit 2

### Problem solving and reasoning questions

Fill in the missing numbers.

$$5 + \underline{\quad} = 65$$

$$30 = 37 - \underline{\quad}$$

$$10 + \underline{\quad} = 61$$

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Fill in the missing numbers in each sequence:

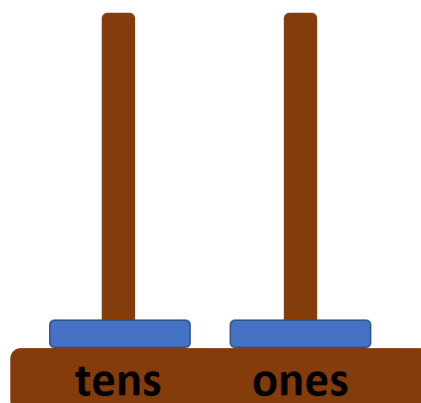
$$36 \quad 46 \quad 56 \quad \underline{\quad} \quad \underline{\quad}$$

$$98 \quad 88 \quad 78 \quad \underline{\quad} \quad \underline{\quad}$$

$$\underline{\quad} \quad 89 \quad 79 \quad \underline{\quad} \quad \underline{\quad} \quad 49 \quad \underline{\quad}$$

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Counters have been dropped onto the rods of this place value apparatus to represent a 2-digit number. There is 1 ten and 1 one – an equal number of counters on each rod. How many other numbers between 0 and 100 can be represented by an equal number of counters on each rod? What are they?



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These questions should be provided for children to do once the unit has been completed. They assess the children's mastery of the skills and concepts in this unit.

## Mystery number

My digits add to 5.

I am more than 30.

I am less than 40.

These questions should be provided for children to do once the unit has been completed.  
They assess the children's mastery of the skills and concepts in this unit.