

Sound Assessment Sheet

Group Name:

	identify how sounds are made, associating some of them with something vibrating	recognise that vibrations from sounds travel through a medium to the ear	find patterns between the pitch of a sound and features of the object that produced it	find patterns between the volume of a sound and the strength of the vibrations that produced it	recognise that sounds get fainter as the distance from the sound source increases	setting up simple practical enquiries, comparative and fair tests	using straightforward scientific evidence to answer questions or to support their findings
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Group Members	Notes							

Presentation Notes

What did they do well?	What could they do to improve?