

Personal, Social and Emotional Development	
Self - Confidence and Self - Awareness	
Demonstrates confidence while speaking in a familiar group and choose the resources needed for an activity	Expected
Demonstrates confidence to share ideas, thoughts and opinions	Expected
Takes responsibility for own belonging	Expected
Making Relationships	
Forms positive relationships with peers and adults at school	Exceeding
Understands and respects the opinions, beliefs, abilities and needs of others	Exceeding
Seeks help or information form adults when needed	Exceeding
Displays cooperation by taking turns while playing and sharing own belongings	Exceeding
Managing Feelings and Behaviour	
Recognizes and describes own emotions appropriately	Exceeding
Works co operatively as part of a group and adapts appropriate behavior	Exceeding
Demonstrates empathy, care and responds appropriately to others' emotions with respect	Exceeding
Comments	
Emaan is confident and asks for help when needed. She is aware of her own feelings and knows that some actions and words can hurt others' feelings. Emaan is very caring and comforting towards others and offer help. Emaan can express her own preferences and interests. Emaan confidently speaks to the teacher about her needs, wants, interests and opinions.	
Suggested Target	
<ul style="list-style-type: none"> To continue to be aware of her own areas of challenges To demonstrate the ability to problem solve and find effective solutions for the tasks on hand. 	
Effort	Very Good

Communication and Language English	
Listening and attention	
Pauses and changes routine upon teacher's request	Exceeding
Stays focused during different activities and responds well to the request	Exceeding
Can listen to and follow instructions with attentively	Exceeding
Listens with enjoyment in a range of situations such as stories, songs, rhymes and informational texts	Exceeding
Sustains attentive listening, responding to what is being heard by asking relevant questions, making comments and demonstrating relevant actions	Expected
Speaking	
Enjoys discussions on familiar stories and predicts what will happen next	Expected
Uses gestures sometimes with limited talks, e.g. Can reach to the teacher or class fellows and initiate communication by using simple phrases	Exceeding
Engages in conversations with an adult and peers confidently	Exceeding
Hears and says sounds in the given words	Exceeding
Segments sounds for blending independently	Exceeding
Retells narratives in a proper sequence, drawing on language patterns of stories	Exceeding
Can retell a simple past event from real life experience	Expected
Speaks a range of familiar and common words including simple sentences clearly and independently	Exceeding
Speaks clearly, audibly with confidence and shows awareness of the listener's needs	Exceeding
Connects phrases and sentences to build ideas	Expected
Speaks using grammatically structured sentences	Exceeding
Uses speaking skills to organize, sequence and clarify thinking, ideas, feelings and events	Expected
Understanding	
Comprehends and follows classroom rules and routines	Exceeding
Uses language to recreate roles and experiences in different situations	Expected
Describes the main characters of a story and can ask questions related to it	Expected
Speaks about the exciting part and the main events of the stories read	Expected
Follows instructions involving several ideas or actions	Expected
Gains meaning by listening to stories, directions, information and conversation	Expected
Understands that print carries meaning, represents spoken words and demonstrates understanding of directionality of print	Expected
Demonstrates understanding of spoken words and sounds (phonemes)	Expected
Comments	
Emaan enjoys participating in class lessons and actively communicates. She gains meaning by listening to stories and retells the story in the English language. Emaan responds appropriately to simple instructions displaying a good level of understanding. She is inquisitive and asks relevant questions. Emaan is able to create and vocalise her own stories by connecting ideas or events.	
Suggested Target	
<ul style="list-style-type: none"> To be able to show confidence in asking questions for clarifications To be able to use phonic knowledge to decode regular words and read them aloud independently. 	
Effort	Very Good

Communication and Language Urdu	
Listening and attention	
Pauses and changes routine upon teacher's request	Exceeding
Stays focused during different activities and responds to request	Exceeding
Can listen to and follow instructions given in Urdu/Arabic with focused attention	Exceeding
Listens with enjoyment in a range of situations such as stories, songs, rhymes and informational texts	Exceeding
Sustains attentive listening, responding to what is being heard by asking relevant questions, making comments and demonstrating actions	Exceeding
Speaking	
Enjoys discussions on familiar stories and predicting what will happen next	Expected
Uses gestures sometimes with limited talks, e.g. Can reach to the teacher or class fellows and initiate communication by using simple phrases	Expected
Engages in talks with an adult and peers confidently	Exceeding
Hears and says sounds in the given words	Expected
Segments sounds for blending	Emerging
Retells narratives in a proper sequence, drawing on language patterns of stories	Expected
Can retell a simple past event from real life experience	Expected
Speaks a range of familiar and common words including simple sentences clearly and independently	Exceeding
Speaks clearly, audibly with confidence and shows awareness of the listener's needs	Exceeding
Connects phrases and sentences appropriately to build ideas	Expected
Speaks using grammatically structured sentences	Expected
Uses speaking skills to organize, sequence and clarify thinking, ideas, feelings and events	Expected
Understanding	
Knows, comprehends and follows classroom rules and routines	Expected
Uses language to recreate roles and experiences in different situations	Expected
Is able to describe the main characters of a story and is able to ask questions related to it	Exceeding
Speaks about the exciting part and the main events of the stories	Exceeding
Follows instructions involving several ideas or actions	Expected
Gains meaning by listening to stories, directions, information and conversation	Expected
Understands that print carries meaning, represents spoken words and demonstrates understanding of directionality of print	Expected
Demonstrates understanding of spoken words and sounds (phonemes)	Expected
Comments	
Emaan listens carefully and responds appropriately when being read to and during whole-class and small group discussions. She can blend sounds to read simple two letter words. Emaan asks and answers questions that demonstrate understanding of what is read.	
Suggested Target	
<ul style="list-style-type: none"> To be able to use phonic knowledge to decode common regular and few of irregular words, to read them aloud accurately To continue to blend and read two letter words 	
Effort	Very Good

Physical Development	
Health and Self-Care	
Understands the meaning of self care and demonstrate independence in it	Exceeding
Demonstrates the awareness of basic hygiene and personal care and applies the knowledge	Exceeding
Understands the importance of physical fitness and the benefits of a healthy lifestyle	Exceeding
Knows the importance of healthy and balanced diet and applies the knowledge in daily routine	Exceeding
Moving and Handling	
Demonstrates the use of appropriate fine motor skills by using brushes, crayons, scissors, thread, construction materials and other similar materials	Exceeding
Demonstrates good and controlled pencil grip by writing letters with appropriate size, font and formation	Exceeding
Demonstrates appropriate use of gross motor skills by conducting different physical activities like climbing, jumping, throwing, aiming, stretching and similar activities	Exceeding
Moves appropriately showing awareness of space	Exceeding
Demonstrate the rhythmic movements according to the activity conducted	Exceeding
Comments	
Emaan is very agile with great balance and coordination. She is energetic and moves with great control. She has good gross and fine motor skills and demonstrates it by using different tools, objects, construction materials independently.	
Suggested Target	
<ul style="list-style-type: none"> To be able to use movements and gestures to express feelings confidently. 	
Effort	Outstanding

Literacy Development English	
Reading	
Recognizes upper and lower-case letters of the alphabet	Expected
Identifies 42 sounds of the alphabet and digraphs	Expected
Identifies and tells the location of the sounds in the given words	Expected
Hears, identifies, says phonemes in the initial, middle and final sounds of given words	Expected
Segments sounds for blending	Expected
Identifies sounds in the given CVC (consonant, vowel and consonant) words	Expected
Reads CVC (consonant, vowel, and consonant) words fluently	Expected
Knows that a digraph has two letters and makes one sound	Expected
Reads words with digraphs fluently	Expected
Knows that English is read from left to right and applies the knowledge	Exceeding
Identifies the vowels and their sounds	Exceeding
Recognizes that every vowel sound has a particular mouth action and is able to demonstrate the actions	Exceeding
Identifies and reads the given tricky words	Emerging
Identifies and tells the "trick bit" of given words	Emerging
Retells the important events of a familiar story	Expected
Understands that letters represent sounds and strings of letters represent words	Expected
Tries to comprehend the text with the help of illustrations	Expected
Writing	
Knows that English is written from left to right and applies the knowledge	Exceeding
Recognizes and writes upper and lower-case letters of the alphabet with correct formation (Aa- Zz)	Expected
Uses phonic knowledge to write words in ways which match their spoken sounds	Expected
Writes some CVC words using phonic knowledge	Expected
Writes some irregular common words and the learnt tricky words	Expected
Writes own name, date and simple captions/ labels for the given illustrations	Expected
Comments	
Emaan is able to identify the digraphs in words and she applies the knowledge to read familiar and unfamiliar words accurately. Emaan uses phonic knowledge to independently write words in ways that match her spoken sounds.	
Suggested Target	
<ul style="list-style-type: none"> To be able to read and understand simple sentences and answer the questions about what is read. To be able to use phonic knowledge to write simple words independently and accurately. 	
Effort	Very Good

Literacy Development Urdu	
Reading	
Identifies and tells the location of the sounds in the given words	Expected
Recognizes the Urdu letters with their sounds and is able to differentiate amongst them	Expected
Enjoys books and handles them carefully	Exceeding
Knows the Urdu letters, their sounds and identifies the sounds in the given words	Expected
Knows that Urdu is read from right to left and applies the knowledge	Expected
Recognizes letters of the Urdu alphabets from Alif to Yay	Expected
Blends sounds and apply the knowledge to read simple two- letter words	Expected
Retells the main events of a familiar story read in Urdu	Exceeding
Tries to comprehend simple and short stories with the help of illustrations	Expected
Writing	
Holds a pencil effectively to write recognizable letters from Alif - Yay	Exceeding
Uses phonic knowledge to write initial sounds for the given pictures	Expected
Knows that print carries meaning, represents spoken words and demonstrates understanding of direction of print (left to right, right to left, and top to bottom, bottom to top)	Expected
Knows that Urdu is written from right to left and applies the knowledge	Expected
Comments	
Emaan links the letters to sounds very well and know the vocabulary for them. She can use the pencil effectively to form letters. She can read few words by blending two letters. Emaan recognizes Urdu haroof with the sounds and is able to differentiate amongst them.	
Suggested Target	
<ul style="list-style-type: none"> To be able to read two and three letter words independently To be able to predict the story end 	
Effort	Very Good

Mathematical Development	
Numbers	
Recognizes numerals from 0 to 20	Expected
Places numbers in correct order from 1-20	Expected
Uses the touch, move and count method for counting carefully	Expected
Counts reliably up to 20 everyday objects	Expected
Writes numbers in order from 1 - 20	Expected
Estimates small quantities of numbers	Expected
Understands the concept of number line and recognizes numerals from 0 to 20	Expected
Understands the concept of the number bonds up to 6 and is able to do picture addition	Expected
Recognizes and identifies numbers before and after by using number line up to 20	Expected
Identifies the number sequence from 1- 20 and applies the knowledge	Expected
Identifies the missing numbers from 1-20 and is able to write it	Expected
Counts and writes the correct number for the given quantity	Expected
Shapes, space and measures	
Identifies the concept of more or less and applies the knowledge	Expected
Identifies vocabulary to describe positions such as, on and under, inside and outside, in front of and behind	Expected
Identifies vocabulary to describe measures such as, heavy and light, empty and full	Expected
Creates simple patterns and can complete the given patterns	Expected
Identifies vocabulary to describe positions such as, up and down, left and right, forward and backward	Expected
Knows that calendar represents the date, day and year	Expected
Identifies and names days of the week and months of the year	Expected
Sorts and groups objects by shapes, sizes and colours	Expected
Knows the difference between more, less, equal and applies the knowledge	Expected
Distinguishes between the sizes and be able to arrange from small to biggest and biggest to smallest	Expected
Distinguishes between the lengths and can arrange from shortest to tallest and from tallest to shortest	Expected
Comments	
Emaan uses various strategies to solve one-and two-step word problems. She compares, matches and sorts objects and is starting to use simple measures such as length, weight and capacity. Emaan knows numbers 0 to 20 and beyond 20 in sequence.	
Suggested Target	
<ul style="list-style-type: none"> To be able to estimate small quantities of numbers for picture additions independently To be able to say number bonds of 2, 4, 5 and 6 	
Effort	Very Good

Understanding of the World and Technology	
People and Communities	
Identifies and names different community helpers	Exceeding
Identifies and talks about the roles of different community helpers	Exceeding
Identifies the similarities and differences amongst people and communities	Exceeding
Has a sense of own immediate family, family members and relationships	Exceeding
Knows that other children have different likes and dislikes than her	Expected
Knows that people have similarities and differences that connect them to families, communities, and traditions	Expected
Differentiates amongst community helpers and their roles	Expected
Technology	
Demonstrates an interest in learning ICT skills and applying the knowledge	Expected
Has acquired the basic knowledge for parts of computer and their application	Expected
Understands the importance of technology in daily life	Expected
Can name different kinds of technology used at home and school like computer, laptop, fridge, oven, washing machine, kettle, etc or other battery operated materials like torch and toys	Exceeding
Demonstrates the ability and interest to use simple technical equipment used in daily routine life eg. Remote control, torch , key board , etc	Exceeding
The World	
Differentiates between day and night and can talk briefly about how it causes	Exceeding
Names the different parts of plants	Expected
Demonstrates an understanding of the importance of healthy eating and applies the knowledge	Exceeding
Differentiates between healthy and junk food and is able to make the right choice	Exceeding
Identifies pet and wild animals and is able to differentiate amongst them	Expected
Identifies five senses : sight, sound, smell, touch and taste and can talk about them	Expected
Identifies living and non-living things	Expected
Understands the basic concept of space and can talk about it briefly	Expected
Makes observations of some animals and plants and can talk about changes occurring in living things when they grow	Expected
Knows about similarities and differences in relation to places, objects, materials and living things	Expected
Talks about the features of their own immediate environment and how environments might vary from one another	Expected
Describes what plants need to grow	Expected
Knows what a forest looks like and can explain it briefly	Expected
Knows and can talk about the characteristics of living and non-living things	Expected
Comments	
Emaan shows great interest in objects and events and is keen to investigate and explore a range of materials, She makes comments about what he finds out and confidently asks relevant questions. Emaan can talk about the similarities and differences between places, materials and living things. She enjoyed the planting activity very much and can talk about the things plants need to grow. She is good at making observations and speaking about them.	
Suggested Target	
<ul style="list-style-type: none"> To be able to understand the sequence and anticipate conclusions of the traditional tales 	
Effort	Very Good

Expressive Arts and Design	
Being Imaginative	
Uses representations to communicate ideas e.g. drawing objects and talk about it or trying to draw illustrations to give meaning to their thoughts	Exceeding
Represents own ideas, thoughts and feelings through design, technology, art, music, rhythmic movements, role play and stories	Exceeding
Takes pride in presenting own art and craft work and is able to express it	Exceeding
Engages in imaginative role-play based on own first-hand experiences	Exceeding
Exploring and using Media and Materials	
Enjoys experimenting with blocks, colours and marks	Exceeding
Safely use and explore a variety of materials, tools and techniques, experimenting with colours, design, texture, form and function	Exceeding
Initiates to choose and experiment with the variety of construction materials	Exceeding
Selects tools and techniques needed to shape, assemble and join materials they are using	Exceeding
Demonstrate interest in describing the texture of materials used	Exceeding
Talks about features of their own and others' work	Exceeding
Handles tools and different materials safely and with increased control	Exceeding
Identifies colours and their names	Exceeding
Comments	
Emaan enjoys singing rhymes, dancing and making music. By thinking about the uses and purposes of an object, She is able to use what She has learnt about media and materials in original ways Emaan enjoys constructing with a purpose in mind, using a variety of resources. Emaan is able to use art to express her ideas and feelings. She creates quite detailed observational sketches.	
Suggested Target	
<ul style="list-style-type: none"> To be able to experiment with colours, design, texture. 	
Effort	Outstanding

Religious Studies	
Islamic Studies	
Knows and understands the concept that Prophet Muhammad (SAW) is our last Prophet	Exceeding
Understands that Hadith are the words of Prophet Muhammad (SAW) and guidelines for all Muslims	Expected
Tries to follow the discussed Sunnah manners at school	Expected
Knows the Islamic manners for the washroom and applies the knowledge	Expected
Knows the Dua to recite before going to the washroom	Exceeding
Recites the Dua before going to washroom with proper pronunciation (tajweed)	Exceeding
Knows the Dua to recite after coming out of the washroom	Exceeding
Recites the Dua after coming out of washroom with proper pronunciation (tajweed)	Exceeding
Knows the importance of the Pious word 'Allahu Akbar' and applies the knowledge	Exceeding
Understands the importance of speaking the truth at all times as a Muslim	Exceeding
Identifies the Islamic festival "Eid ul Fitr" and can talk about it	Exceeding
Knows the importance and recites the supplication for the Holy month Ramadan	Exceeding
Recites the Dua for Ramadan with proper pronunciation (tajweed)	Exceeding
Listens to the Islamic stories with interest and responds to the story discussions in class	Exceeding
Knows the Islamic stories discussed in term 3 and can retell them	Exceeding
Quran	
Surah al Ikhlas: Recites with Proper pronunciation (tajweed)	Exceeding
Knows the importance of Surah al Ikhlas	Expected
Surah al Kawthar: Recites with Proper pronunciation (tajweed)	Exceeding
Knows the importance of Surah al Kawthar	Expected
Taawuz and Tasmiyya: Recites with Proper pronunciation (tajweed)	Exceeding
Knows the importance of Taawuz and Tasmiyya	Exceeding
Comments	
Emaan is able to recite Surah ikhlaas independently.	
Suggested Target	
<ul style="list-style-type: none"> To be able to read Surah Ikhlāas independently 	
Effort	Good

Soft Skills and Leadership Skills	
Effective Communication Skill	
Demonstrates confidence to speak and listen attentively	Expected
Knows and initiates to communicate positively	Expected
Expresses own views confidently in a familiar group and shares ideas	Expected
Team Building	
Knows how to identify own strengths and applies them for team success	Expected
Identifies own areas of improvements and tries to overcome them in order to contribute to team success	Expected
Knows the importance of team work and applies the knowledge	Expected
Contributes to achieve team goals	Expected
Identifies similarities and differences amongst self and other team members	Expected
Critical Thinking	
Shows progress towards making reasoned judgments and asks logical questions	Emerging
Knows to reach to effective conclusion	Emerging
Decision Making	
Demonstrates progress to make the relevant decisions and choices	Expected
Is able to reach a conclusion and acts accordingly	Emerging
Time Management	
Knows the importance of time management and applies the knowledge	Expected
Is aware of completing tasks in the allotted time	Expected
Problem Solving	
Deals appropriately with certain situations/problems faced	Expected
Tries to reach the best possible solution for the problem encountered	Emerging
Tries to stay positive in times of conflicts and problems	Emerging
Comments	
Emaan is a responsible learner and takes initiatives in different range of situations. Emaan is very independent in her selection and use of activities and resources. She is very self-motivated and enjoys completing a task or activity to levels of her own satisfaction.	
Suggested Target	
<ul style="list-style-type: none"> To be able to make right decisions independently To be able to develop appropriate strategies for and ongoing task. 	
Effort	Very Good

Characteristics of Effective Learning		
Playing and Exploring	Using senses to explore the world around them	Representing their experiences in play
Active Learning	Showing satisfaction on meeting their own goals	
Creating and Thinking Critically	Following appropriate steps to solve a problem and reach a goal	

General Comments
Emaan is a capable child who has made remarkable progress. She enjoys explaining what She has done and works well in a group, always respecting the input of others. She enjoys reading activities and is eager to learn new things. She has made great progress in all subject areas. I wish her the best for Reception Class. Well done Emaan. Promoted to Reception!

Targets

Attendance			
Total Days	57	Present :	54
		Absent :	3

Class Teacher:	Ms. Kiran Junaid
Date :	27th June, 2019
Headmistress Signature :	