

Personal, Social and Emotional Development	
Self - Confidence and Self - Awareness	
has gained self-confidence	Expected
shows confidence to speak in a familiar group and chooses the resources needed for selected activities independently	Expected
confidently tries new activities, initiates ideas and speaks in a familiar group	Expected
takes responsibility of own belongings	Expected
Making Relationships	
has formed positive relationship with peers and adults at school	Expected
seeks for help or information when needed from adults	Expected
takes turns, shares belongings with peers and is cooperative	Expected
understands that people have different opinions, abilities, needs and beliefs that need to be valued and respected at all times	Expected
Managing Feelings and Behaviour	
works as a part of a group and is able to adjust and adapt appropriate behaviour in different situations	Expected
demonstrates empathy, care and responds appropriately to others' emotions with respect	Expected
expresses emotions through play, art, poems and rhythmic movements	Expected
recognizes and describes own emotions appropriately	Expected
respects others' opinions and acts accordingly	Expected
Comments	
Emaan plays cooperatively with children and enjoys her time with them. She raises her interest and curiosity. She is very friendly and tries to accommodate the needs of others.	
Emaan is a good example in following class rules and is aware of boundaries	
Suggested Target	
<ul style="list-style-type: none"> Emaan needs to be confident to speak in a familiar group. 	
Effort	Good

Communication and Language English	
Listening and attention	
pauses and changes routine upon teacher's request	Expected
listens with enjoyment in a range of situations such as stories, rhymes and poems	Expected
stays focused during different activities and responds to the request	Expected
sustains attentive listening, responding to what is being heard by asking relevant questions, making comments and demonstrates actions	Expected
Speaking	
uses gestures sometimes with limited talks, e.g. Can reach to the teacher or class fellows and initiate communication by using simple phrases in English like : "How are you?"	Expected
connects phrases and sentences to build ideas	Expected
hears and says sounds in the given words	Expected
retells narratives in the correct sequence, drawing on language patterns of stories	Emerging
speaks a range of familiar and common words including simple sentences clearly and independently	Expected
speaks clearly and audibly with confidence and control and shows awareness of the listener's needs	Expected
speaks using grammatically structured sentences	Expected
uses speaking skills to organize, sequence and clarify thinking, ideas, feelings and events	Expected
Understanding	
begins to respond to classroom rules and routines	Expected
begins to use language to recreate roles and experiences in different situations	Expected
describes the main characters and is able to respond to the questions related to them	Expected
speaks about the exciting parts and main events of the stories	Expected
follows instructions involving several ideas or actions	Expected
gains meaning by listening to stories, directions, information and conversations	Expected
knows that print carries meaning, represents spoken words and demonstrates understanding of directionality of print (left to right, right to and left, top to bottom, bottom to top and so on)	Expected
demonstrates understanding of spoken words, syllables, and sounds (phonemes)	Expected
matches or names colours and basic shapes	Expected
understands most of the spoken words and their meanings: e.g . points to or names body parts	Expected
Comments	
Emaan is able to listen attentively in a range of situations. She enjoys participating and following the lines of rhymes. Her favourite rhyme is Humpty Dumpty.	
Emaan can answer appropriately questions about stories during circle time and she also shares her views of what she thinks will happen in the story. Her favourite story is the Ginger Bread Man	
Suggested Target	
<ul style="list-style-type: none"> Emaan needs further improvement on following instructions while she is engaged in an activity. 	
Effort	Good

Communication and Language Urdu	
Listening and attention	
pauses and changes routine upon teacher's request	Expected
stays focused during different activities and responds to request	Expected
listens with enjoyment in a range of situations such as stories, songs, rhymes and poems	Expected
sustains attentive listening, responding to what is being heard by asking relevant questions, making comments and demonstrating actions	Emerging
Speaking	
uses gestures sometimes with limited talks, e.g. Can reach to the teacher or class fellows and initiate communication by using simple phrases in Urdu like: "Aap kaisey hein?". Similarly, by saying "kafel haal?" in Arabic	Emerging
hears and says sounds in the given words	Emerging
retells narratives in the correct sequence, drawing on language patterns of stories	Emerging
speaks a range of familiar and common words including simple sentences clearly and independently	Emerging
speaks clearly and audibly with confidence and control and shows awareness of the listener's needs	Expected
Understanding	
begins to respond to classroom rules and routines	Expected
begins to use language to recreate roles and experiences in different situations	Expected
describes the characters of the story and is able to respond to the questions related to the story characters.	Expected
understands the story sequence and main events of the story	Emerging
follows instructions involving several ideas or actions	Emerging
gains meaning by listening to stories, simple informational texts, directions and conversations	Emerging
Comments	
Emaan listens attentively and shares her comments and views on a given topic. She asks questions or seeks clarification when needed. She enjoys the rhymes and stories in the class. She participates in class activities with great interest.	
Suggested Target	
<ul style="list-style-type: none"> • Emaan should be able to express her ideas. • She needs to be able to retell a simple story with some support. 	
Effort	Good

Physical Development	
Health and Self-Care	
demonstrates independence in self-care	Expected
gets dressed and undressed independently, e.g. puts on hat, unzips zipper on jacket or takes off, unbuttons shirt	Expected
demonstrates knowledge of physical fitness concepts and the benefits of a healthy life style	Expected
demonstrates safe and responsible behaviour in physical education settings	Expected
knows the importance of a healthy diet and demonstrates the implementation	Expected
recognizes the changes that happen to the body when it's active	Expected
understands the importance of clean hair, hands, nails and tries to apply the knowledge	Expected
Moving and Handling	
uses fine motor skills effectively using pencils, brushes, small construction materials, threads and other similar items	Expected
demonstrates knowledge of physical education skills and applies knowledge to perform a variety of physical activities	Expected
has developed a variety of techniques using gross motor skills through climbing, aiming, throwing, jumping, stretching and other similar activities	Expected
moves with confidence, control and coordination in a variety of ways , demonstrating some awareness of space and others	Expected
performs simple steps and movements according to the given rhythms	Expected
Comments	
Emaan participates in all the class activates. She has also developed her gross motor skills and fine motor skills. She has good body control while climbing up and down. She readily experiences different ways of movements.	
Suggested Target	
<ul style="list-style-type: none"> Emaan needs to work on using finer pencils and slightly complex resources in order to become further skilled in her fine motor skills. 	
Effort	Good

Literacy Development English	
Reading	
identifies 26 sounds within the 42 sounds of the alphabet and digraphs covered in Term 1	Emerging
identifies and tells the location of the sounds in the given words	Expected
has begun to identify sounds in the given cvc (consonant, vowel and consonant) words	Expected
segments sounds for blending	Expected
hears, identifies, says phonemes in the initial, middle and final sounds of given words : a-z	Expected
knows that a digraph has two letters and makes one sound	Expected
knows that English is read from left to right and applies the knowledge	Expected
identifies the vowel and their sounds	Expected
recognises that every vowel sound has a particular mouth action	Expected
retells the important events of a familiar story	Emerging
understands that letters represent sounds and strings of letters represent words	Emerging
tries to comprehend the text with the help of illustrations	Emerging
Writing	
knows that English is written from left to right and applies the knowledge	Expected
uses a pencil and holds it effectively to form recognisable letters and is beginning correct formation	Expected
Comments	
<p>Emaan has shown great attitude towards learning her letter sounds. She is aware that every letter has a spoken sound. She is now learning her digraphs and has demonstrated her understanding. Emaan is able to hear the different sounds in words which has helped her to blend for reading and spelling.</p>	
Suggested Target	
<ul style="list-style-type: none"> Emaan needs to work on her tricky words by identifying the letter that do not sound the way they are suppose to sound. Emaan needs to blend words with a little more speed, which will come with practice. 	
Effort	Good

Literacy Development Urdu**Reading**

identifies and tells the location of the sounds in the given words	Emerging
recognizes the Urdu letters with their sounds and is able to differentiate amongst them	Emerging
enjoys books and handles them carefully	Expected
knows the Urdu letters, their sounds and identifies the sounds in the given pictures and flashcards	Emerging
knows that Urdu is read from right to left and applies the knowledge	Emerging
recognizes letters of the Urdu alphabets from Alif to Daal	Emerging
retells the main events of a familiar story	Emerging
tries to comprehend simple and short stories with the help of illustrations	Emerging
enjoys discussions about familiar stories and predicting what will happen next	Expected

Writing

uses crayons and holds them effectively to create some pictures and prints to communicate meanings	Expected
demonstrates understanding for stroke work to acquire skills for writing Urdu letters	Emerging
knows that print carries meaning, represents spoken words and demonstrates understanding of directionality of print (left to right, right to left, and top to bottom, bottom to top)	Emerging
knows that Urdu is written from right to left and applies the knowledge	Emerging

Comments

Emaan is beginning to recognize some sounds and is having some understanding by recognising print from left to right.

Suggested Target

- Emaan needs to be able to link sounds to letters (Alif - Daal)
- She should begin to identify sounds in words on hearing.

Effort

Good

Mathematical Development	
Numbers	
places numbers in order from 1-10	Expected
uses the touch, move and count method for counting carefully	Expected
counts reliably up to 10 everyday objects	Expected
estimates small quantities of numbers	Expected
recognizes numerals from 0 to 10	Expected
identifies concept of more or less and applies the knowledge	Expected
Shapes, Space and Measures	
compares objects according to their size (big and small) , height (tall and short), length (long and short)	Expected
creates simple patterns	Expected
identifies vocabulary to describe positions such as, in, out, up, down and applies the knowledge	Expected
knows that calendar represents the date, day and year	Expected
identifies and names days of the week and months of the year	Expected
sorts and groups objects by shapes, sizes and colours	Expected
knows the difference amongst more, less and equal, and applies the knowledge	Expected
Comments	
Emaan has shown progress in learning shapes, counting skills, number ordering and is now working on adding one more. Emaan really enjoys her Maths time in the classroom.	
Suggested Target	
<ul style="list-style-type: none"> • Emaan need to work on number formation. • Emaan needs to improve on her estimation skills from number 0 to 12. 	
Effort	Good

Understanding of the World and Technology	
People and Communities	
talks about past and present events about personal life	Expected
has a sense of own immediate family, family members and relationships	Expected
knows that there are similarities and differences that connect families, communities and traditions	Expected
Technology	
enjoys exploring technical models like battery operated toys, blenders, cameras and other similar technical objects and operating them with interest	Emerging
knows that there is lots of technology used at home, school, malls, hospitals and several different places and applies the knowledge	Emerging
The World	
identifies most of the features of farm, sea and wild animals and is able to distinguish amongst them	Expected
names and recognizes some farm, sea and wild animals, can describe them with some details	Expected
has some knowledge and understanding of the environment around himself/herself	Expected
identifies different community helpers, their roles and is able to talk about them	Expected
Comments	
Emaan likes to discuss her daily life experiences. She is able to identify similarities and differences of farm, wild and sea animals.	
Suggested Target	
<ul style="list-style-type: none"> Emaan needs to focus on similarities and differences within features of her own environment. 	
Effort	Satisfactory

Expressive Arts and Design	
Being Imaginative	
has begun to use representations to communicate, e.g. drawing objects and talking about it or trying to draw himself/herself and say, 'That's me!'	Expected
represents own ideas, thoughts and feelings through design and technology, art, music, rhythmic movements, role play and stories	Expected
takes pride in presenting own art and craft work and is able to express it confidently	Expected
Exploring and using Media and Materials	
enjoys to experiment with blocks, colours and marks	Expected
handles tools, objects, construction and malleable materials safely, with increased control	Expected
Comments	
Emaan likes to participate in rhyme time. She enjoys experimenting with different colours and to produce an art work by using the different tools and resources available to her.	
Suggested Target	
<ul style="list-style-type: none"> Emaan needs to experiment using more complex resources during her art work. 	
Effort	Good

Religious Studies	
Islamic Studies	
knows the dua for increasing knowledge	Exceeding
learning to pronounce properly	Exceeding
knows the dua to recite before drinking milk	Exceeding
learning to pronounce properly	Exceeding
knows the dua to recite before eating	Exceeding
learning to pronounce properly	Exceeding
knows First Kalima	Exceeding
learning to pronounce properly	Exceeding
understands the meaning of First Kalima	Exceeding
understands the concept of Oneness of ALLAH	Exceeding
knows and understands Islamic manners of eating	Exceeding
knows what Muslims say before and after eating	Exceeding
knows and understands Islamic manners of sneezing	Exceeding
knows the Islamic stories discussed in Term 1 and can retell some of them	Exceeding
listens to the stories with interest and responds to the story discussions in class	Exceeding
Quran	
knows Taawuz, it's importance and is learning to pronounce properly	Exceeding
knows Tasmiyah, it's importance and is learning to pronounce properly	Exceeding
Comments	
Emaan is clear with Islamic concepts taught in the class. She has covered all aspects of Quranic syllabus and is able to memorise the Surah which are taught.	
Suggested Target	
<ul style="list-style-type: none"> Emaan needs improvement in Tajweed and Makaharij. 	
Effort	Very Good

Soft Skills and Leadership Skills	
Critical Thinking	
shows progress towards making reasoned judgements and asks logical questions	Expected
knows to reach to effective conclusion	Expected
Decision Making	
shows progress to make the correct decisions and choices	Expected
is able to reach a conclusion and acts accordingly	Expected
Effective Communication Skill	
demonstrates confidence to speak and listen attentively	Expected
knows and initiates to communicate positively	Expected
expresses confidently in a familiar group and shares ideas	Expected
Problem Solving	
is able to deal with a certain situation and to reach a best possible solution	Expected
Team Building	
knows how to identify own strengths and applies them for team success	Expected
identifies own areas of improvements and tries to work in order to contribute to team success	Expected
knows the importance of team work	Expected
achieves team goals to identify similarities and differences amongst self and others	Expected
Time Management	
knows the importance of time management	Expected
is aware of completing tasks in the allotted time	Expected
Comments	
Emaan shows progressive steps towards making decisions and initiates how to communicate positively.	
Suggested Target	
<ul style="list-style-type: none"> Emaan needs to work on monitoring the steps of her activities in a sequence. 	
Effort	Good

Characteristics of Effective Learning

Playing and Exploring	Taking a risk, engaging in new experiences, and learning by trial and error
Active Learning	Maintaining focus on activity for a certain of time
Creating and Thinking Critically	Finding ways to complete a task by offering ideas , "how and why" with understanding

General Comments

It has been a wonderful experience to know Eman this term. She is a kind and caring student who is always willing to participate and share her ideas. She is making good progress in learning the concepts introduced and puts in efforts in her given task. Eman needs to focus more on reading simple words using her phonetical skills. Keep up all the great things that you are doing Eman!

Targets

Attendance

Total Days	64	Present :	63
		Absent :	1

Class Teacher:	Ms. Kiran Junaid
Date :	20th December, 2018
Headmistress Signature :	