

<b>Personal, Social and Emotional Development</b>	
<b>Self - Confidence and Self - Awareness</b>	
Has gained self-confidence	Expected
Demonstrates confidence to speak in a familiar group and chooses the resources needed for selected activities independently	Expected
Initiates new activities, gives ideas and speaks confidently in a familiar group	Expected
Takes responsibility of own belongings	Expected
Knows when and how to make queues	Expected
<b>Making Relationships</b>	
Has formed positive relationship with peers and adults at school	Exceeding
Seeks for help or information when needed from adults	Exceeding
Takes turns, is cooperative and shares belongings with peers	Exceeding
Understands that people have different opinions, abilities, needs, beliefs that need to be valued and respected at all times	Exceeding
<b>Managing Feelings and Behaviour</b>	
Works as a part of a group, is able to adjust and adapt appropriate behaviour in different situations	Expected
Demonstrates empathy, care and responds appropriately to others' emotions with respect	Exceeding
Expresses emotions through play, art, poems and rhythmic movements	Exceeding
Recognizes and describes own emotions appropriately	Expected
Respects others' opinions and acts accordingly	Expected
<b>Comments</b>	
Emaan is confident when speaking to others about her own needs, wants, interests and opinions. She also communicates with others about her own family and community. She is confident in selecting resources for different activities.	
<b>Suggested Target</b>	
<ul style="list-style-type: none"> <li>To be able to demonstrate the ability to problem solve and find effective resolution during the tasks on hand.</li> </ul>	
<b>Effort</b>	Very Good

<b>Communication and Language English</b>	
<b>Listening and attention</b>	
Pauses and changes routine upon teacher's request	Expected
Listens with enjoyment in a range of situations such as stories, rhymes and poems	Expected
Stays focused during different activities and responds to the request	Expected
Sustains attentive listening, responding to what is being heard by asking relevant questions, making comments and demonstrates actions	Expected
<b>Speaking</b>	
Uses gestures sometimes with limited talks, e.g. Can reach to the teacher or class fellows and initiate communication by using simple phrases in English	Expected
Connects phrases and sentences to build ideas	Expected
Hears and says sounds in the given words	Expected
Retells narratives in the correct sequence, drawing on language patterns of stories	Expected
Speaks a range of familiar and common words including simple sentences clearly and independently	Expected
Speaks clearly and audibly with confidence and control demonstrating awareness of the listener's needs	Expected
Speaks using grammatically structured sentences	Emerging
Uses speaking skills to organize, sequence and clarify thinking, ideas, feelings and events	Expected
Speaks clearly about the exciting parts and main events of the stories	
<b>Understanding</b>	
Responds to classroom rules and routines	Expected
Uses language to recreate roles and experiences in different situations	Expected
Describes the main characters and is able to respond to the questions related to them	Expected
Comprehends and describes the exciting parts and main events of the stories	Expected
Follows instructions involving several ideas or actions	Expected
Gains meaning by listening to stories, directions, information and conversations	Expected
Knows that print carries meaning, represents spoken words and demonstrates understanding of directionality of print (left to right, right to and left, top to bottom, bottom to top and so on)	Expected
Demonstrates understanding of spoken words and sounds (phonemes)	Expected
Matches or names colours	Expected
Understands most of the spoken words and their meanings: e.g. points to or names objects	Expected
<b>Comments</b>	
Emaan enjoys learning new words and their meanings. She works hard to extend his vocabulary by grouping and naming new words and explore the meaning and sounds of new words.	
<b>Suggested Target</b>	
<ul style="list-style-type: none"> <li>To make predictions in a story and ask appropriate questions.</li> </ul>	
<b>Effort</b>	Good

<b>Communication and Language Urdu</b>	
<b>Speaking</b>	
Enjoys discussions of familiar stories and predicting what will happen next	Expected
Uses gestures sometimes with limited talks, e.g. Can reach to the teacher or class fellows and initiate communication by using simple phrases	Expected
Hears and says sounds in the given words	Expected
Retells narratives in a proper sequence, drawing on language patterns of stories	Emerging
Speaks a range of familiar and common words including simple sentences clearly and independently	Expected
Speaks clearly, audibly with confidence and shows awareness of the listener's needs	Expected
<b>Listening and attention</b>	
Pauses and changes routine upon teacher's request	Expected
Stays focused during different activities and responds to request	Expected
Listens with enjoyment in a range of situations such as stories, songs, rhymes and poems	Exceeding
Sustains attentive listening, responding to what is being heard by asking relevant questions, making comments and demonstrating actions	Expected
<b>Understanding</b>	
Responds to classroom rules and routines appropriately	Expected
Uses language to recreate roles and experiences in different situations	Expected
Describes the characters of the story and is able to respond to the questions related to the story characters	Emerging
Understands the story sequence and main events of the story	Emerging
Follows instructions appropriately involving several ideas or actions	Expected
Gains meaning by listening to stories, simple informational texts, directions, conversations and demonstrates the understanding	Expected
<b>Comments</b>	
Emaan stays focused during different activities and follows instructions carefully. Emaan is progressively working towards listening and sharing her comments and views on a given topic in Urdu.	
<b>Suggested Target</b>	
<ul style="list-style-type: none"> <li>To be able to explain her understanding of what is read to her</li> </ul>	
<b>Effort</b>	Good

<b>Physical Development</b>	
<b>Health and Self-Care</b>	
Demonstrates the use of appropriate movement, to express feelings	Exceeding
Gets dressed and undressed independently, e.g. puts on the hat, unzips zipper on the jacket or takes off, unbuttons the shirt	Expected
Demonstrates knowledge of physical fitness concepts and the benefits of a healthy life style	Expected
Manages own basic hygiene and personal needs	Expected
<b>Moving and Handling</b>	
Moves with confidence in a variety of ways, showing awareness of space	Expected
Has developed hand control movement using different writing tools	Expected
Demonstrates fine motor skills control and co-ordination by forming letters and numbers of appropriate sizes	Expected
Understands the importance of simple machines, technology and applies knowledge in daily routine: e.g. swings, slides, seesaw, scissors, pulley and other similar tools	Expected
Demonstrates good control and coordination in large and small movements	Expected
Handles simple machines demonstrating good control in large and small movements	Expected
<b>Comments</b>	
Emaan always works well with physical work and enjoys all aspects of P.E. moving in a creative way and showing increasing care and control when moving her body.	
<b>Suggested Target</b>	
<ul style="list-style-type: none"> <li>To be able to use movement to express feelingsl.</li> </ul>	
<b>Effort</b>	Very Good

<b>Literacy Development English</b>	
<b>Reading</b>	
Identifies 42 sounds of the alphabet and digraphs	Expected
Identifies and tells the location of the sounds in the given words	Expected
Has begun to identify sounds in the given cvc (consonant, vowel and consonant) words	Expected
Segments sounds for blending	Expected
Hears, identifies, says phonemes in the initial, middle and final sounds of given words	Expected
Knows that a digraph has two letters and makes one sound	Emerging
Knows that English is read from left to right and applies the knowledge	Expected
Identifies the vowels and their sounds	Expected
Recognizes that every vowel sound has a particular mouth action and demonstrates the actions	Expected
Retells the important events of a familiar story	Emerging
Understands that letters represent sounds and strings of letters represent words	Expected
Tries to comprehend the text with the help of illustrations	Expected
<b>Writing</b>	
Knows that English is written from left to right and applies the knowledge	Expected
Uses a pencil and holds it effectively to form recognizable lower-case letters from a z	Expected
<b>Comments</b>	
Emaan enjoys a range of writing activities and is confident to have a go producing letters which are on the whole well formed, She tries hard to produce neat handwriting and uses her knowledge of letters, sounds and words when writing.	
<b>Suggested Target</b>	
<ul style="list-style-type: none"> <li>To be able to apply the knowledge consistently that letters represent sounds and strings of letters represent words in reading and writing.</li> </ul>	
<b>Effort</b>	Very Good

**Literacy Development Urdu****Reading**

Identifies and tells the location of the sounds in the given words	Expected
Recognizes the Urdu letters with their sounds and is able to differentiate amongst them	Emerging
Enjoys books and handles them carefully	Expected
Knows the Urdu letters, their sounds and identifies the sounds in the given words	Emerging
Knows that Urdu is read from right to left and applies the knowledge	Expected
Recognizes letters of the Urdu alphabets from Alif to Zuein	Expected
Blends sounds and apply the knowledge to read simple two letter words	Emerging
Retells the main events of a familiar story read in Urdu	Expected
Tries to comprehend simple and short stories with the help of illustrations	Emerging

**Writing**

Holds a pencil effectively to write recognizable letters from Alif Zaal	Expected
Uses phonic knowledge to write initial sounds for the given pictures	Expected
Knows that print carries meaning, represents spoken words and demonstrates understanding of direction of print (left to right, right to left, and top to bottom, bottom to top)	Emerging
Knows that Urdu is written from right to left and applies the knowledge	Expected

**Comments**

Emaan has started to read and blend the sounds of the Urdu haroof within two letter words. Emaan is able to write Urdu haroof with correct formation.

**Suggested Target**

- To be able to link sounds to letters (alif - zuaad) with some help.
- To use phonic knowledge to read simple words with some help.

**Effort**

Good

<b>Mathematical Development</b>	
<b>Numbers</b>	
Places numbers in correct order from 1-20	Expected
Uses the touch, move and count method for counting carefully	Expected
Counts reliably up to 20 everyday objects	Expected
Writes numbers in order from 1 - 10	Expected
Estimates small quantities of numbers	Emerging
Understands the concept of number line and recognizes numerals from 0 to 20	Expected
Identifies concept of number bonds up to 6 and is able to do picture addition	Emerging
Recognizes and identifies numbers before and after by using number line up to 20	Expected
Identifies the number sequence from 1- 20	Expected
<b>Shapes, Space and Measures</b>	
Compares objects according to their size (big and small), height (tall and short), length (long and short)	Expected
Creates simple patterns and can complete the given patterns	Expected
Identifies vocabulary to describe positions such as, up and down, left and right, forward and backward	Expected
Knows that calendar represents the date, day and year	Expected
Identifies and names days of the week and months of the year	Expected
Sorts and groups objects by shapes, sizes and colours	Expected
Knows the difference between more, less, equal and applies the knowledge	Expected
<b>Comments</b>	
Emaan can use numbers to count reliably from one to twenty. She enjoys number activities and shows curiosity about numbers by offering comments or asking questions. She can recognize, create and describe patterns.	
<b>Suggested Target</b>	
<ul style="list-style-type: none"> <li>To begin to use and apply simple mathematical vocabulary for addition in practical activities</li> </ul>	
<b>Effort</b>	Very Good

<b>Understanding of the World and Technology</b>	
<b>People and Communities</b>	
Differentiates between past and present by telling, comparing the events and activities	Expected
Has a basic idea of historic places in Qatar, national game, animals and culture	Expected
<b>The World</b>	
Understands that how different seasons affects our living and describes the comparison of different seasons	Expected
Uses five senses to make observations about materials and the surrounding environment	Expected
Identifies and describes the different places and activities for Qatar national Day	Expected
Identifies and describes the characters of the story read or discussed	Expected
Is able to sequence some famous traditional tales like Goldilocks and The Three bears / The Gingerbread man	Expected
Identifies and can name the five senses	Exceeding
Understands the uses of five senses in daily life	Expected
Describes some events and activities for Qatar National Day celebrations with brief details	Expected
Identifies the purpose of Qatar National Day celebrations	Expected
<b>Technology</b>	
Demonstrates an interest in ICT exploring media	Expected
Has acquired basic ICT skills for operating certain equipment like the smart board, battery operated toys, remote controls etc	Expected
Categorizes simple machines and identify the functions of simple machines and can talk about it	Expected
Recognizes that a range of technology is used in places such as homes and schools	Expected
Knows the function of different parts of the computer	Expected
<b>Comments</b>	
Emaan recognizes that a range of technology is used in her home and school. She knows that information can be retrieved from computers. She understands the concept of simple machines and name a few of them.	
<b>Suggested Target</b>	
<ul style="list-style-type: none"> <li>To be able to comment and ask questions about aspects of their familiar world such as the country where they live.</li> </ul>	
<b>Effort</b>	Very Good



<b>Expressive Arts and Design</b>	
<b>Being Imaginative</b>	
Uses drawing as a way of communicating ideas, thoughts, and feelings	Exceeding
Enjoys singing simple rhymes in groups and individually	Expected
Takes pride in presenting own art and craft work and is able to express it confidently	Exceeding
Enjoys representing own ideas and expressions through role play and discussions	Expected
<b>Exploring and using Media and Materials</b>	
Initiates to choose and experiments with a variety of construction materials	Expected
Handles tools, objects, construction and malleable materials safely, with increased control	Expected
<b>Comments</b>	
Emaan uses musical instruments to accompany rhymes and makes simple rhythms, and regularly takes part in role play.	
<b>Suggested Target</b>	
<ul style="list-style-type: none"> <li>To be able to manipulate materials to construct with a purpose in mind to achieve a planned effect using a variety of resources.</li> </ul>	
<b>Effort</b>	Very Good

<b>Religious Studies</b>	
<b>Islamic Studies</b>	
Knows the Dua to recite before sleeping	Exceeding
Learning to pronounce properly	Exceeding
Knows the Dua to recite after waking up	Exceeding
Learning to pronounce properly	Exceeding
Knows and understands Islamic manners for sleeping	Exceeding
Knows the Dua to recite for parents	Exceeding
Learning to pronounce properly	Exceeding
Knows that the Quran is the book of Allah Almighty	Exceeding
Understands that Muslims say Alhamdulillah when ever they thank Allah	Exceeding
Understands that Prophet Muhammad SAW is our last Prophet	Exceeding
Knows that Makkah is the birthplace of Prophet Muhammad SAW	Exceeding
Knows that Hadith are the words of Prophet Muhammad SAW	Exceeding
Identifies the Islamic social skills, understands it's importance as a Muslim and applies it accordingly	Exceeding
Identifies the importance of helping others and the benefits of sharing our wealth and belongings with others in Islam	Exceeding
Knows the Islamic stories discussed in Term 2 and can retell some of them	Exceeding
Listens to the Islamic stories with interest and responds to the stories discussions in class	Exceeding
Understands the importance of respecting and obeying parents as a Muslim	Exceeding
Understands the concept that Islam is Our Religion	Exceeding
<b>Quran</b>	
Knows Surah Al Kawthar, it's importance and is learning to recite it properly	Exceeding
<b>Comments</b>	
Emaan makes the classroom a brighter place by sharing her prior knowledge about Islamic studies and She can memorize Quran verses in an effective manner.	
<b>Suggested Target</b>	
<ul style="list-style-type: none"> <li>To be able to know and recite duas confidently with Tajweed</li> </ul>	
<b>Effort</b>	Very Good

<b>Soft Skills and Leadership Skills</b>	
<b>Critical Thinking</b>	
Shows progress towards making reasoned judgements and asks logical questions	Emerging
Is able to reach simple and effective conclusions	Emerging
<b>Decision Making</b>	
Demonstrates progress in making appropriate choices and decisions	Emerging
<b>Effective Communication Skill</b>	
Listens attentively and demonstrates confidence to speak clearly	Expected
Initiates and knows how to communicate positively	Expected
Expresses and shares ideas confidently in a familiar group or setting	Emerging
<b>Problem Solving</b>	
Deals appropriately with certain situations faced	Emerging
Tries to reach the best possible solution for the problem	Expected
<b>Team Building</b>	
Identifies own strengths, applies them for team success and achieving common goals	Expected
Identifies own areas of improvements and tries to overcome them for team success	Emerging
Knows the importance of team work and applies the knowledge/skills to achieve team goals	Expected
Identifies and respects the similarities and differences amongst self and team members	Emerging
<b>Time Management</b>	
Understands the importance of time management and tries to apply the knowledge	Expected
Is able to complete the assigned task within the allotted time	Expected
<b>Comments</b>	
Emaan is taking progressive steps towards working independently and making choices.	
<b>Suggested Target</b>	
<ul style="list-style-type: none"> <li>To be able to develop appropriate strategy.</li> </ul>	
<b>Effort</b>	Good

### Characteristics of Effective Learning

<b>Playing and Exploring</b>	Using senses to explore the world around them		
<b>Active Learning</b>	Maintaining focus on activity for a certain of time	Persisting with activity when challenges occur	Showing satisfaction on meeting their own goals
<b>Creating and Thinking Critically</b>	Making choices and decisions to approach a task effectively		

### General Comments

Emaan exhibits a positive outlook and attitude in the classroom. She is courteous and shows good manners in the classroom. She shows respect for teachers and peers. Emaan is frequently among the first to help and mentor other classmates. She is a valuable part of the classroom. Emaan has a well-developed vocabulary. Emaan is sensitive to the thoughts and opinions of others in the group. Emaan provides background knowledge about topics of particular interest to herself. Emaan responds to what has been read or discussed in class and as homework. Emaan is a conscientious, hard-working student.

### Targets

### Attendance

Total Days	<b>63</b>	Present :	<b>62</b>
		Absent :	<b>1</b>

Class Teacher:	<b>Ms. Kiran Junaid</b>
Date :	<b>4th April, 2019</b>
Headmistress Signature :	